GRADUATE STUDIES COMMITTEE

Annual Report to the School of Education Policy Council

Graduate Studies Committee Members

Faculty: Amy Flint, Ted Frick, Laura Lackey, Frank Lester (chair), David Mank, Daniel Mueller, Jonathan Plucker, Pat Rogan, Sue Whiston, Enid Zimmerman

Graduate students: Rebecca McGraw, Steve Sutton

Office of Graduate Studies: Associate Dean Luise McCarty, Dianne Levenberg, Leslie Sexton

Recommendations Sent to Policy Council

New Programs

Post-Master's Degree Certificate Program in Institutional Research. GSC recommended approval on a one-year trial basis.

Specialist in Education (Ed.S.) program in IST. Program change made to bring the current Ed.S. program in IST into alignment with the School of Education’s Ed.S. program as revised in 2000.

Administration and Supervision Master’s Degree Program. Program change from requiring 48 credit hours to 36 credit hours.

Joint IUB/IPFW Ed.S. in Educational Leadership. GSC recommended provisional approval only because the program does not meet certain School of Education policies.

New Courses/Course Changes

EDUC Q506 – Teaching Secondary School Science. Change in credit hours from 3 to 4.

EDUC M500 – Integrated Professional Seminar. Designed to be used on all IU campuses and is intended as a link to courses and field experiences in the new Transition to Teaching program.

Other Activities and Decisions

The GSC engaged in the following activities:

1. Revised the “Statement on Application Deadlines for Domestic Students” in the School of Education Graduate Program Bulletin
2. At the request of the Long Range Planning Committee, created a statement of duties from Graduate Program Committee to be included in the revised School of Education constitution.
3. Considered, but did not determine, admission criteria for distance education courses carrying graduate credit.
4. Approved a change in the name of the committee from “Graduate Program Committee” to “Graduate Studies Committee.” The change better reflects the charge and activities of the committee.
5. Formed a sub-committee of the GSC to consider the development of quality criteria for graduate courses.
6. Working in collaboration with the Teacher Education Council, revised the document “Procedure for Course/Program Creation or Change (for Common Courses and Statewide Programs).”
7. At the request of Policy Council, identified six core campus issues: (1) NCATE, (2) distance education, (3) scheduling of core campus courses, (4) special education, (5) uniformity and quality of courses offerings across the 3 sites of the core campus (Bloomington, Columbus, and Indianapolis), and (6) coordination of teaching appointments across campuses.
8. Developed a policy regarding certification students who apply for master’s degrees.
9. Created a subcommittee to develop a new “mission and objectives” statement to be published in the revised School of Education Graduate Program Bulletin.
10. In view of the fact that there will be a new section of the GRE, a new GRE cutoff score for admission to graduate programs was approved. The new requirements are as follows: for M.S. & Ed.S. degrees – 900 + 3.5, for Ed.D. & Ph.D. degrees – 1100 + 4.
11. Began discussion of NCATE issues related to graduate studies.

Respectfully submitted,

Frank K. Lester, Jr., Chair