Carl Kaestle has spent thirty years as a historian of U.S. education. His scholarly record on issues from literacy development in the U.S., to the evolution of urban school systems, to the federal role in school reform place him among the top education historians in the nation today. Prior to coming to the Education Department at Brown as University Professor and Professor of Education, History, and Public Policy in 1997, Professor Kaestle had spent twenty five years at the University of Wisconsin-Madison and another two years at the University of Chicago. Among other affiliations, Kaestle has been actively involved with the National Endowment for the Humanities, the National Academy of Education, and the Social Science Research Council.

Kaestle plans on finishing a book about the federal role in elementary and secondary education since World War II. Professor Kaestle is also involved with a Cambridge University Press series on *The History of the Book in America*, contributing a volume on *Print in Motion: The Expansion of Publishing and Reading in the United States, 1880—1945*. 